

Education Funding

A fair and fully funded quality educational system is vital to Minnesota's prosperity in the 21st century. Therefore, the state must:

- General Education Formula Increase Increase the general education basic formula by 3% in each year of the biennium and index future annual general education basic formula increases by at least the inflationary rate (Implicit Price Deflator).
- Special Education Cross Subsidy Implement a plan to fully fund the special education cross subsidy.
- Renewal of Existing Levies
 Allow school board renewal of all existing operating levies.
- Safe School Revenue

Provide a permanent increase in safe schools revenue to reflect the critical needs identified by school districts.

Concurrent Enrollment Teachers

Provide resources to establish additional programs focused on helping eligible teachers to attain the requisite graduate credits necessary to teach school courses for postsecondary credit.

Education Policy

Educational policy issues impact every district's ability to provide a high quality education system, develop the world's best work force, and ensure all students acquire 21st century skills. As a result, state education policy changes must:

School Board Authority

Provide all public school boards the flexibility to determine district educational decisions including graduation requirements.

Legislative Mandates

Refrain from new, underfunded or unfunded legislative mandates.

- Open Enrollment Student Transportation
 Align statutes so that transportation requirements are the same for all students including those who are openenrolled
- Special Education Efficiency
 Modify state special education
 requirements to achieve maximum
 efficiencies and reduce costs.





Minnesota Association of School Administrators (MASA) 2019 Legislative Platform



As advocates of a world-class education for Minnesota's learners, MASA's members serve as the leading voice for public education, shape and influence the State and National education agenda, and empower leaders through high quality professional learning, services and support.

MASA members include more than 900 public education and non-public superintendents, directors of special education, curriculum and technology leaders, other central office administrators, service providers, business partners and retirees.

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