Micro-endorsements Designed to Advance Your Districts Mission

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Contract Samples
(supporting broader professional learning)

Northfield Public Schools (pg. 29)
Hopkins Public Schools (pg. 78)
St. Peter Public Schools
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More Information

Visit - Minnesota Service Cooperative Website

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Foundations for Effective Blended Learning

BloomBoard

EDvancement
Brought to you by Minnesota Service Cooperatives

> " Working through the blended learning micro-credentials and learning so many things that will benefit my students, my school, and my county!"

- Carrie Franklin
  First Grade Teacher and 2017
  Northwest Teacher of the Year

Overview

The recent pandemic changed the rules in education. To bring out the best in students, teachers must have the ability to adapt their instruction as learning environments change between face-to-face and online.

To support Minnesota teachers this school year and beyond, BloomBoard has partnered with the Minnesota Service Cooperatives, to offer a competency-based solution that equips teachers with the critical skills for effective blended instruction.

This turnkey program provides a comprehensive approach to training that includes:

- Embedded blended learning coaching

- Exemplar models, practice activities, and instructional resources

- Competency-based learning via micro-credentialing

Program Benefits

This low-cost alternative to graduate courses provides educators with the best practices they need to better communicate with, teach, and support K-12 students in a blended learning environment. The program is job-embedded and if you work within a district that has approval for Alternative Career Pathways (ACP), you may be eligible to earn graduate credit for each micro-credential created that could count towards salary advancement.
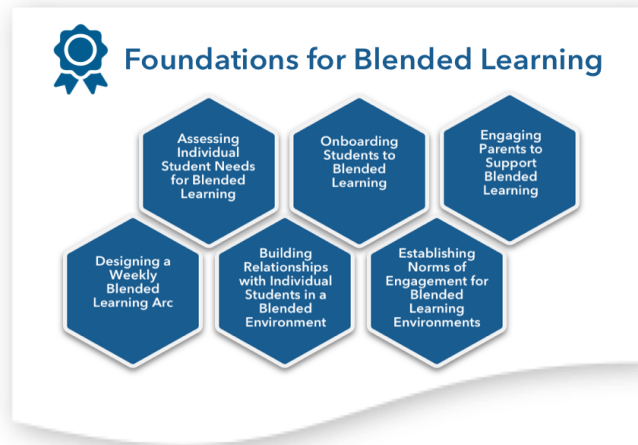
Critical Competencies for Fall

The program is centered around a set of micro-credentials, a competency-based form of certification, that aligns to Maslow's Hierarchy of Needs. Each micro-credential is designed to help educators demonstrate the skills necessary to:

- Develop the connections and relationships with students online necessary for educators to respond to individual student needs.

- Plan quality blended/online instruction, and onboard and engage students for academic achievement in blended learning environments.
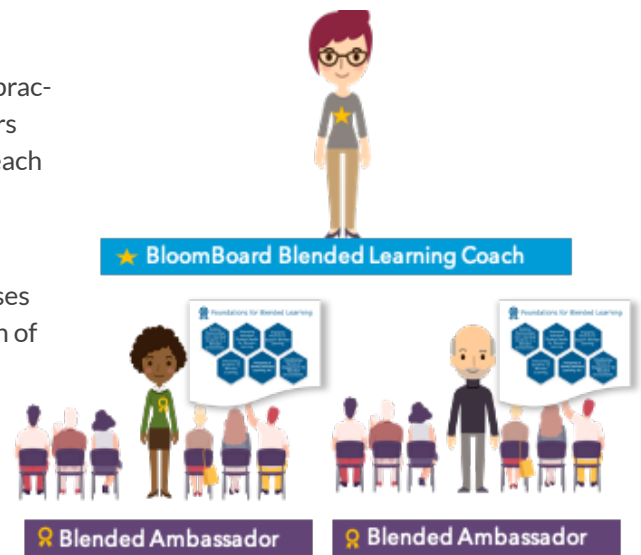
The following six micro-credentials make up the Foundations for Blended Learning micro-endorsement and provide educators with the foundational skills needed to effectively reach students.
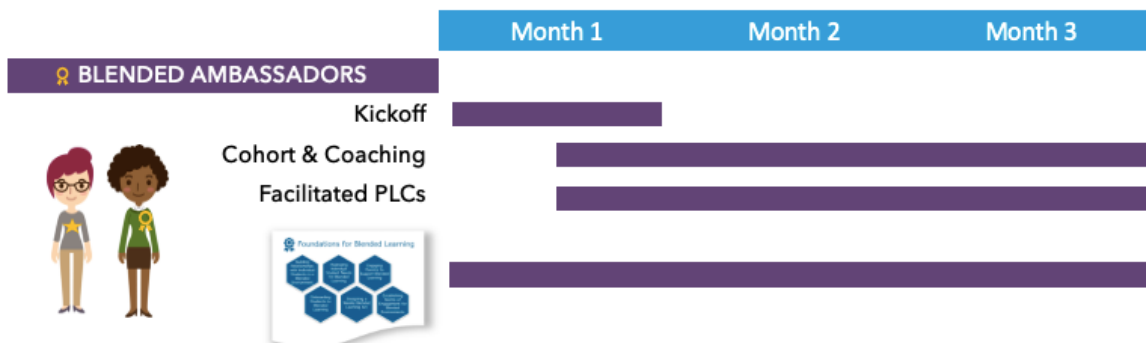

How It Works

The program is designed to provide rapid, meaningful change in practice. BloomBoard Blended Learning Coaches work with educators to become Blended Ambassadors by effectively demonstrating each of the six competencies in the Foundations for Blended Learning micro-endorsement. Key elements of the program include:

- Cohort-Based Coaching (via PLC-like structures) from a Blended Instruction Expert provided by BloomBoard

- Exemplar-Based Learning Resources

- Portfolio-Based Exercises to Drive Demonstration of Effective Practice

Sample Implementation Plan

The following is a sample timeline for implementation.

To learn more about BloomBoard's Effective Blended Learning program, visit www.bloomboard.com/program/msc-edvancement or contact us at hello@bloomboard.

Micro-Credential Model Overview

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Explore	Engage	Exercise *Required*	Evidence *Required*	Evaluate *(differentiated)*
Getting Ready to Learn ✓ Demonstrated outcomes and artifacts in the Portfolio of Evidence are introduced. ✓ Research brief provides the *Why* for the MC. ✓ High level activities provide an overview of the competency.	**Building Knowledge by Filling Gaps** ✓ Readiness check against the Demonstrated Outcomes ✓ Build specific knowledge and skills through scaffolded activities ✓ Check knowledge and skills building through results from activities.	**Build Your Portfolio by Practicing and Receiving Feedback** ✓ Step-by-step building of artifacts for the Portfolio of Evidence. ✓ Practice and receive feedback from coaches and colleagues using competency indicators. ✓ Self assess artifacts against competency indicators.	**Submit Your Portfolio:** ✓ Select final artifacts for submission. ✓ Review artifacts against competency indicators. ✓ Submit Portfolio of Evidence for assessment.	**Reflecting on Your Learning** ↪ Earned: extend knowledge & apply learning to larger pathway & practice ----------------------------- ↪ *if not yet earned*, targeted guidance on how to fill gaps in portfolio (i.e., suggested activities, coach, etc.)