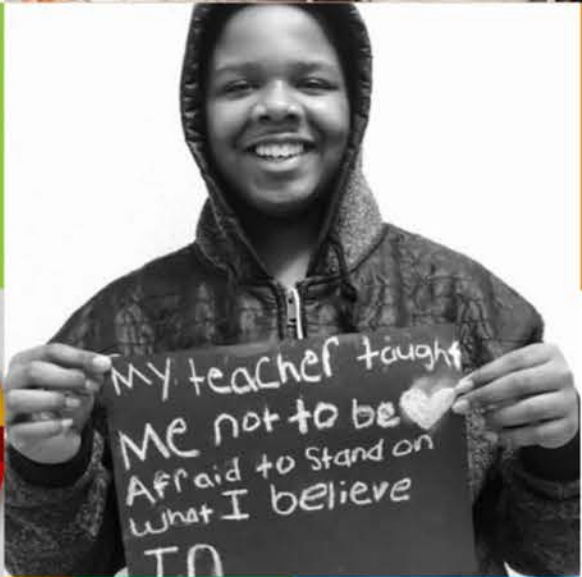


# Relationships Matter: Staff to Staff, Staff to Student, and Student to Student



**MOST LIKELY TO CHANGE THE WORLD**



- BRAVE • CAPABLE • CARING • COMMITTED • COMPASSIONATE • CONFIDENT • COURAGEOUS • CREATIVE • DETERMINED • DIGNIFIED • DRIVEN • EMPATHETIC • EMPOWERED • ENERGETIC • ENGAGED • EXCELLENT • FLEXIBLE • FRIENDLY • FUN • GRIT • HARD WORKING • HELPFUL • HONEST • HOPEFUL • INDEPENDENT • INNOVATIVE • INQUISITIVE • INSPIRATIONAL • INTELLIGENT • KIND • LEADER • MOTIVATED • PARTICIPATORY • PASSIONATE • PERSEVERANCE • POSITIVE • POWERFUL • PROBLEM SOLVER • RESILIENT • RESOURCEFUL • RESPONSIBLE • SELF-ADVOCATE • SMART • SOCIABLE • STRONG • TALENTED • TEAMPLAYER • THOUGHTFUL • TRUSTWORTHY • WELCOMING



# Rob Metz

Deputy Director of BARR  
Schools

rob.metz@barrschools.org



# Christina Ritter

Associate Director of  
Strategic Initiatives

Let's work together to find the best way to do it.

# Improving Staff Relationships and Motivation

Take a moment and write down what these words mean to you?



Make a list of the initiatives that your school is engaging in that address engagement and motivation.





# Introductions



**Introduce yourself –  
Name,  
District,  
Location**

**Share  
something  
from your list  
that your  
district is  
doing to build  
relationships**



# Reflections

# TODAY'S AGENDA

September 29, 2020

**TOPIC 1:** Relationships Matter

**TOPIC 2:** Relevance of SEL and the focus on the Whole Child

**TOPIC 3:** About BARR

**TOPIC 4:** Questions and Closure



# TOPIC 1



# Relationships Matter





# Positive Intentional Relationships:



**Teacher to Teacher**



**Student to Student**



**Teacher to Student**

# Positive Intentional Relationships



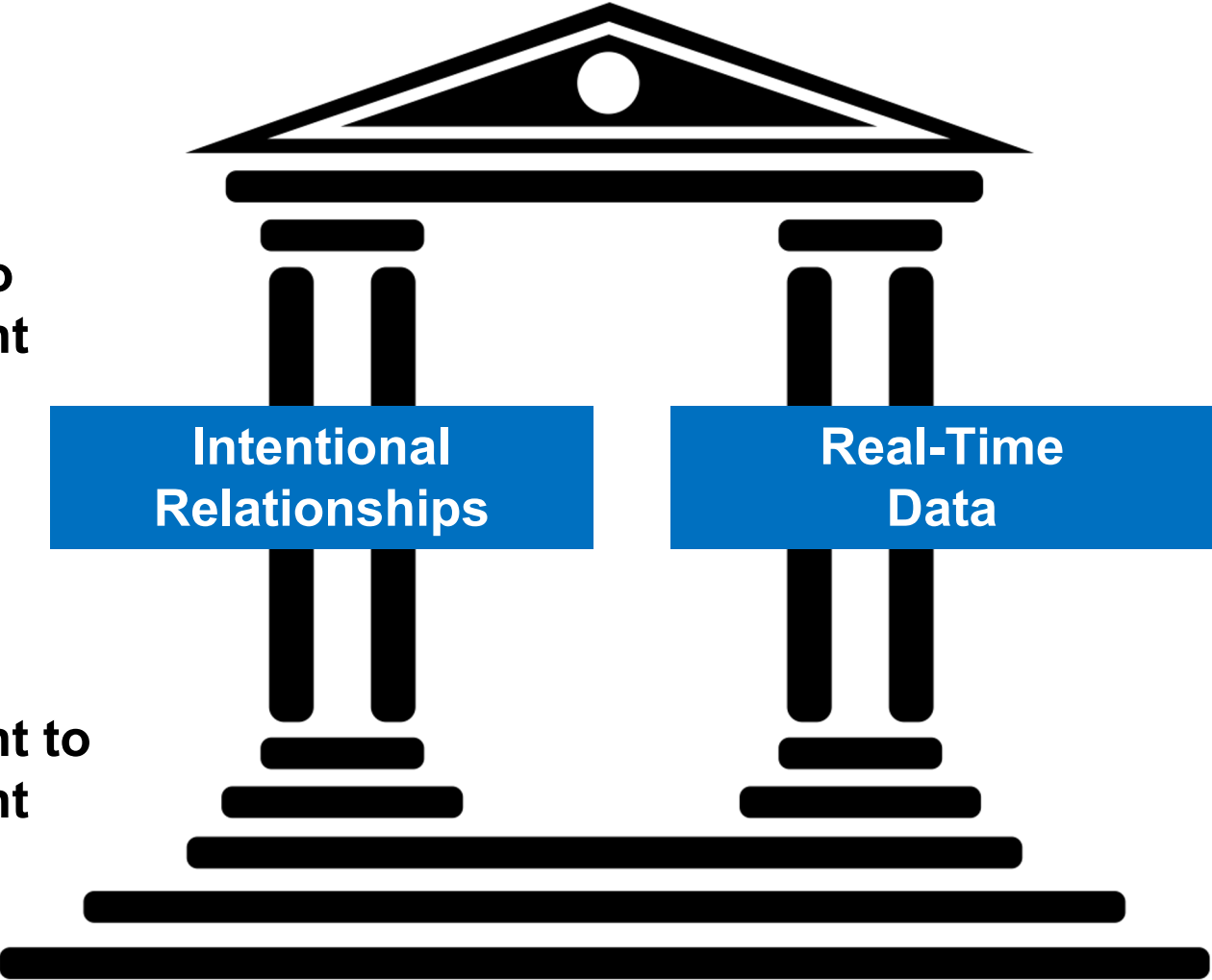
**Staff to Staff**



**Staff to Student**

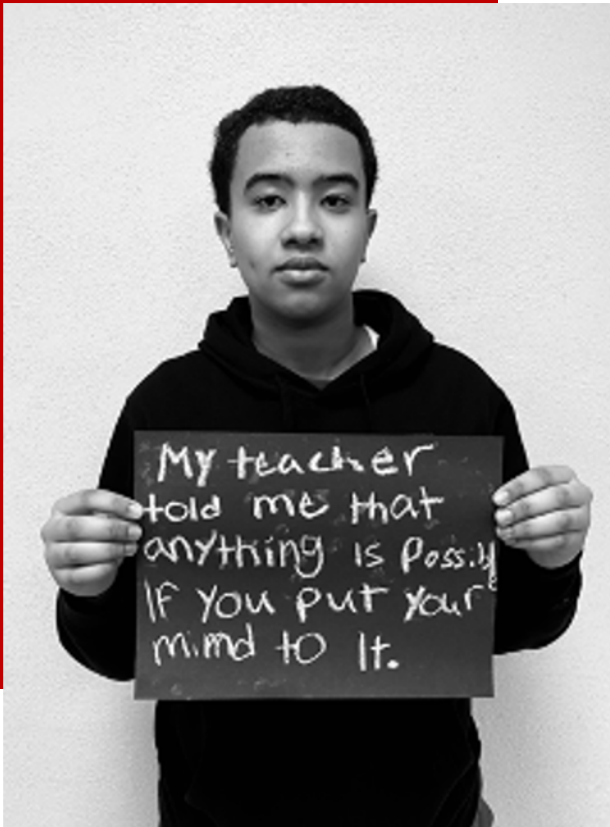


**Student to Student**



**Using Real-Time Student Level Performance Data to Guide Collaborative Problem Solving and Instructional Action**

## TOPIC 2



### Relevance of SEL and the focus on the Whole Child:

- Address students' academic, emotional, social and physical needs
- Build on students' strengths, proactively addressing the non-academic reasons why students may fall behind in school
- Identify what they need to thrive



# Use SEL Curriculum to Foster a Climate for Learning

# I-Time Volume 3, Session 1: Rainbow in the Clouds

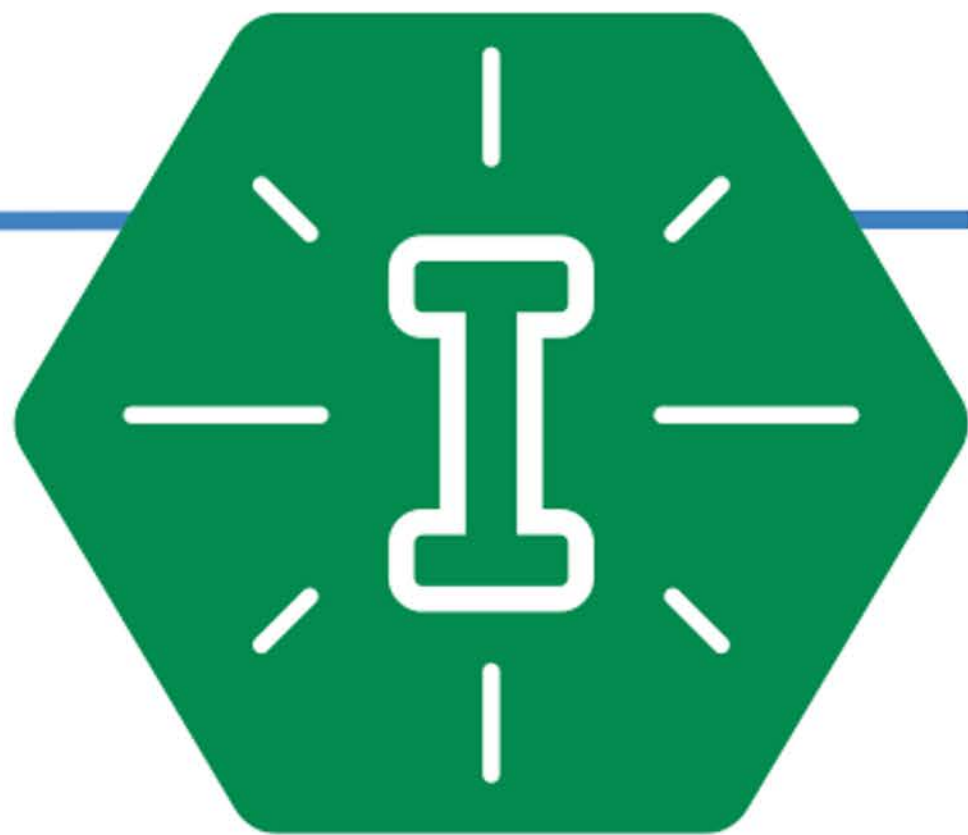
---

## Asset Categories:

- Support
- Social Competencies

## Risk/Protective Factors:

- Opportunities for Pro-Social Involvement
- Bonding and Attachment to School







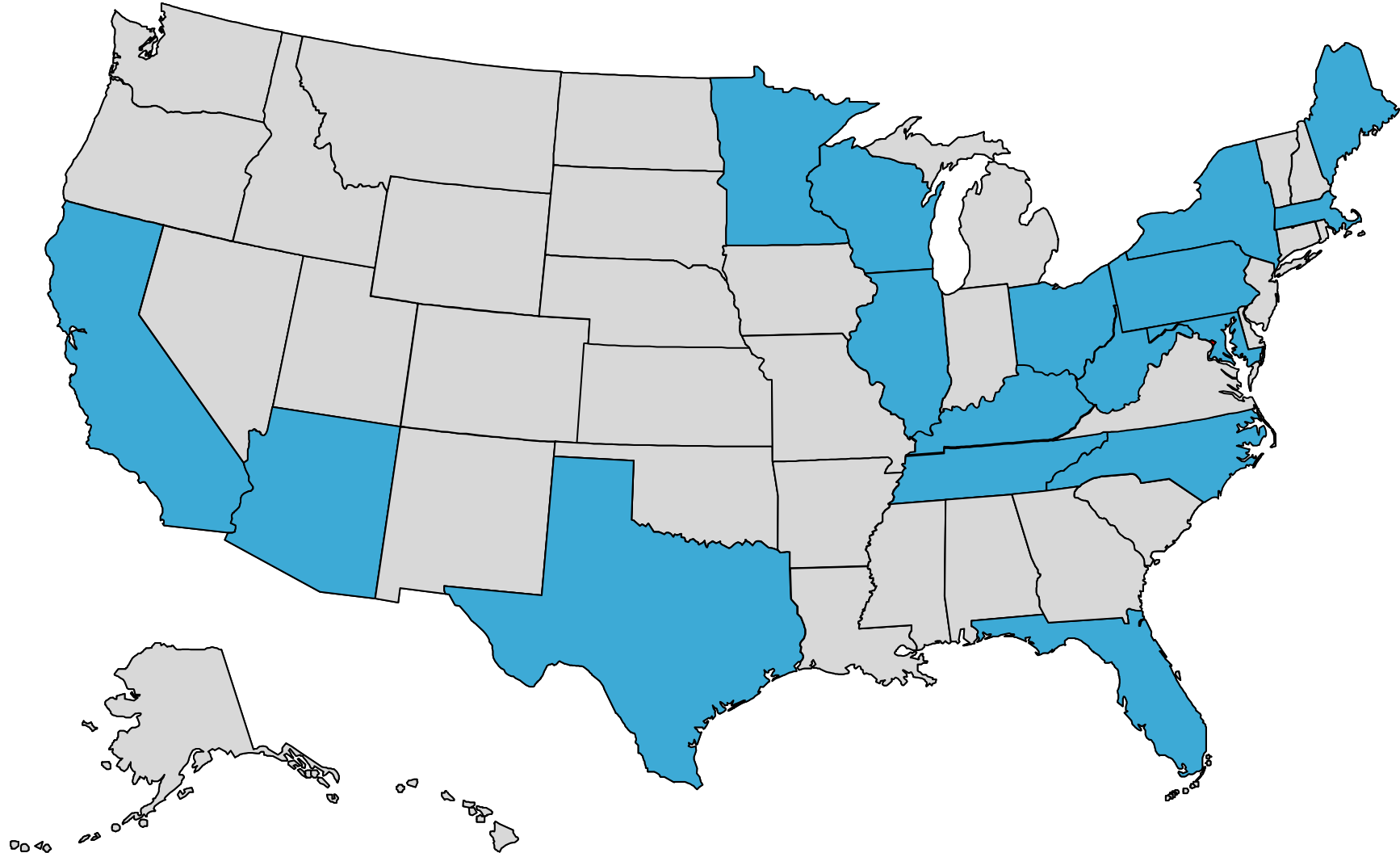
 **RAINBOW IN THE CLOUDS**





# BARR: IMPACTING SCHOOLS IN 17 STATES PLUS DC IN 2020

- Arizona
- California
- D.C.
- Florida
- Illinois
- Kentucky
- Maine
- Massachusetts
- Maryland
- Minnesota
- New York
- North Carolina
- Ohio
- Pennsylvania
- Tennessee
- Texas
- West Virginia
- Wisconsin



# BARR improves ELA/math outcomes by changing teacher and student attitudes and behaviors



- Teachers perceive their school + school administration as more supportive\*\*
- Teachers have a greater sense of self-efficacy (i.e., they can affect learning, motivation, and student behavior)\*\*

- Enhanced collaboration amongst teachers\*\*\*
- Teachers use data to better understand + support students, + build socioemotional skills\*\*\*
- Teachers create positive, intentional relationships with students

- Students feel more supported by adults\*\*\*
- Students feel more is expected of them\*\*\*
- Students feel more engaged in/excited about school\*\*

- Improved student attendance
- Decreased student behavioral issues (e.g., suspensions)
- Enhanced student socioemotional skills

- Increased graduation rates
- Improved math scores\*\*
- Improved reading scores\*
- Increased core credits earned\*\*\*
- Higher pass rates in core classes\*\*\*

\*Per most recent AIR evaluation of BARR, this outcome is statistically significant at  $p \leq .05$ , \*\* at  $p \leq .01$ , \*\*\* at  $p \leq .001$





# Questions?

[rob.metz@barrcenter.org](mailto:rob.metz@barrcenter.org)

[christina.ritter@barrcenter.org](mailto:christina.ritter@barrcenter.org)

# THANK YOU!



# BARR<sup>®</sup>

Same Students. Same Teachers.  
**Better Results.**

